



E+ VIRTUAL CLASSROOM: 2ND NEWSLETTER

ERASMUS + VIRTUAL CLASSROOM is working in different Work Package's:

WP2 – BEST STUDY PRACTICE

The main goal of WP-2 is to carry out an inventory of the best educational practices based on a systematic search in scientific literature, research projects and other European educational projects, as well as other international databases.

The purpose is to provide a corpus for the development of the objectives in:

- WP-3 (Logical and functional design of the Rural Space Collaborative Learning)
- WP-4 (IT, technological and functional development of the product, internal testing, testing of programmable routines, incorporation and testing of languages, training of partners in the use of the product, and
- **WP-6** (Organize dissemination actions in the three main groups: initial, intermediate and final actions)

Final report document: <u>Best Practice Study Final Report.pdf</u>

WP3 – PLATFORM DESIGN

The main things that can be done within the platform is: presentation of documents, multi-user whiteboard, chat, video upload, screen sharing, real-time surveys of students, and the creation of breakout rooms to divide students into groups. The teacher can also decide if the class will be recorded or not.

All this content is in the AGORA space. We are also working on other functionalities of the platform.

The image of the online classes will have a similar style to this:



Project Number: 2021-1-ES01-KA220-SCH-000023731

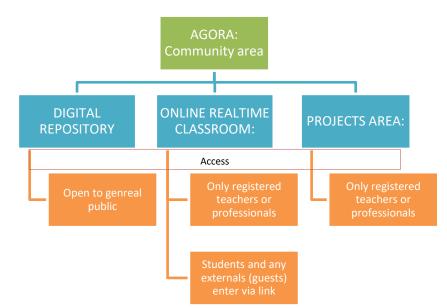
This project has been funded with support from the European Commission. This publication reflects the views only of the author, and the Commission cannot be held responsible for any use which may be made of the information contained therein.





n n

The structure of the platform is going to be:



<u>AGORA</u>

It's composed by 3 big areas:

- Platform Entrance & Registration Area
- Access to contacts and information exchange areas
- Access to:
 - o Projects Area
 - o Online Classrooms Area
 - o Repository Area

PROJECTS AREA

This area is to be a collaborative exchange for joint educational projects between the people who are interested. In this collaborative area the users can: publish offers and demands of educational projects, search for projects, ask for admission in specific projects

ONLINE REALTIME CLASSROOM AREA

Working area for real time didactic activities, workshops with the educational community in general. The platform features are adapted to specific needs of rural classrooms.

Functions of this area:

- Simultaneous Classrooms
- Interactive Whiteboard & Notes
- Shared Information
- Real time interactive tools

Project Number: 2021-1-ES01-KA220-SCH-000023731

This project has been funded with support from the European Commission. This publication reflects the views only of the author, and the Commission cannot be held responsible for any use which may be made of the information contained therein.





- Assessment and evaluation tools

DIGITAL REPOSITORY AREA

File manager to upload and download documents relevant for students, teachers, community, etc.

WP5 – PILOT TEST

Once the digital platform is finalised (April or May). We will start the training with the different schools that have wished to take part in the pilot test:

- Lithuania: 1 school
- Italy: 2 schools
- Spain. 2 schools

Once the teacher training has been completed, we are going to start the pilot test with pupils. Online lessons will take place via the digital platform. All classes will be taught by a teacher from Ireland. During these days, this teacher will teach English lessons to the other schools. The 5 schools in Europe will receive English language lessons during this period of time. Thanks to this pilot test it will be possible to test the platform and check its functionality.

This last part of the pilot test with pupils is going to take place from September onwards.

For more information: www.<u>ruralvirtualclassroom.eu</u>

E+ VIRTUAL CLASSROOM

The EU Rural Virtual Classroom project, strongly anchored in ICT, has an innovative approach to face educational deficiencies in rural areas: a collaborative virtual space in real time where rural schools can support each other, filling their deficiencies in teachers shortage, content and activities immediately.

<u>PARTNERSHIP</u>: Estela Cántabra, Istituto Omnicomprensivo Di Bobbio, Associació D'Iniciatives Rurals De Catalunya, Universidad De Deusto, Roscommon LEADER Partnership and Vytauto Didziojo Universitetas.

This project has been funded with support from the European Commission. This publication reflects the views only of the author, and the Commission cannot be held responsible for any use which may be made of the information contained therein.